

Appendix B - Education & Young People's Services Performance Management

Vision & Priorities for Improvement - Performance & Targets

2015 OUTTURN PERFORMANCE DATA - UPDATED AS AT 26/01/2016

		Performance (Provisional)			Targets			
Service	Indicators	Target 2015	Kent 2015	National 2015	Target 2016	Target 2017	Target 2018	Target 2019
Early Years & Childcare	Percentage of pupils at EYFS achieving a Good Level of Development	73	73	66	77	81	85	87
Early Years & Childcare	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Ever-6 achievement gap	11	16	18	10	9	8	7
Early Years & Childcare	Percentage of pupils at EYFS achieving a Good Level of Development - lowest 20% / mean achievement gap	24	25.7	32.1	23	22	21	20
Early Years & Childcare	Percentage of eligible children taking up FF2 place (as measured by DfE snapshot)		59		74	80	86	92
Early Years & Childcare	Percentage of PVI EY providers with an early years graduate	60	66.8		70	72	74	76
Early Years & Childcare	Percentage of EY providers working as part of a collaboration	60	60.0		70	75	80	85
Early Years & Childcare	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	92	88		93	94	95	96
Early Years & Childcare	Percentage of FF2 placed in Good or Outstanding settings	86	88		89	92	93	94
School Improvement	Percentage of pupils at KS1 achieving age-related expectations in Reading	85	84	82	86	88	90	92
School Improvement	Percentage of pupils at KS1 achieving age-related expectations in Writing	77	74	72	76	78	80	82
School Improvement	Percentage of pupils at KS1 achieving age-related expectations in mathematics	85	84	82	86	88	90	92
School Improvement	Percentage of pupils at KS1 achieving age-related expectations in grammar, punctuation and spelling				72	76	80	82
School Improvement	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	83	80	80	82	84	86	88
School Improvement	Percentage of pupils at KS2 exceeding age-related expectations in Reading, writing & mathematics	27	25	24	26	28	30	32
School Improvement	Percentage of pupils at KS2 achieving expected progress in reading	93	92	91	91	92	93	94
School Improvement	Percentage of pupils at KS2 achieving expected progress in writing	95	95	94	94	94	95	96
School Improvement	Percentage of pupils at KS2 achieving expected progress in mathematics	91	90	90	90	91	92	93
School Improvement	Average score at KS4 in Attainment 8				↑	↑	↑	↑
School Improvement	Average score at KS4 in Progress 8				↑	↑	↑	↑
School Improvement	Percentage at KS4 achieving English Baccalaureate		26.5	22.5	27	29	31	33
School Improvement	Percentage at KS4 achieving a good pass in English and mathematics				60	62	64	66
School Improvement	Percentage of schools above floor standards at KS2	96	95		98	99	100	100
School Improvement	Percentage of schools above floor standards at KS4	85	75.8		85	90	95	95
School Improvement	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	14	21		15	14	13	12
School Improvement	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - CIC gap	30	27.4		25	23	21	19

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School Improvement	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN gap	43	51.7		47	45	43	41
School Improvement	Average score at KS4 in Attainment 8 - FSM gap				↓	↓	↓	↓
School Improvement	Average score at KS4 in Attainment 8 - CIC gap				↓	↓	↓	↓
School Improvement	Average score at KS4 in Attainment 8 - SEN gap				↓	↓	↓	↓
School Improvement	Number of schools in Ofsted Category (special measures or with serious weakness)	12	12	422	6	0	0	0
School Improvement	Number of primary schools in Ofsted Category (special measures or serious weakness)	10	9	909	5	0	0	0
School Improvement	Number of secondary schools in Ofsted Category (special measures or with serious weakness)	1	3	173	1	0	0	0
School Improvement	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	82	82	84	86	88	90	92
School Improvement	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	78	82	85	85	87	89	91
School Improvement	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	86	82	74	86	88	90	92
School Improvement	Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	91	85	92	93	95	97	100
School Improvement	Percentage of pupils with Statements/ EHCPs at KS2 achieving age-related expectations in Reading, writing and mathematics	16	15		18	20	22	24
School Improvement	Average score at KS4 in Attainment 8 for pupils with Statements/EHCPs				↑	↑	↑	↑
School Improvement	Post-16 % 2+ A-Levels A*-E [schools only]	91	88.0	91.4*	93	95	97	98
School Improvement	Post-16 % 3+ A-Levels A*-E [schools only]	75	73.0	76.5*	77	79	81	82
School Improvement	Post-16 % 3+ AAB A-Levels in facilitating subjects [schools only]	9.5	7.8	7.1*	10.0	10.5	11.0	12
School Improvement	Post-16 APS per Entry (Academic) [schools only]	220	212.7	211.3*	222	224	226	230
School Improvement	Post-16 APS per Student (Academic) [schools only]	805	816.0	757.4*	810	815	820	825
School Improvement	Post-16 APS per Entry (Vocational) [schools only]	230	229.0	219.3*	232	234	236	240
School Improvement	Post-16 APS per Student (Vocational) [schools only]	675	671.9	548.9*	680	685	690	695
SEND	Percentage of pupils with Statement/EHC Plan - Kent resident pupils	2.7	2.8		2.7	2.6	2.5	2.4
SEND	Percentage of Statements/EHC Plans issued within 20 weeks	95	75.2		90	90	90	95
SEND	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	460	526		495	372	260	250
VSK	Number of permanent exclusions from schools - CIC	0	1		0	0	0	0
VSK	Percentage of pupils who are persistently absent - CIC	8			6	5	4	3

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Fair Access	Percentage of admissions applications for school places made online	94	93.3		94.5	95	95.5	96
Fair Access	Percentage of parents getting first preference of primary school	86	85.8		85	86	86	87
Fair Access	Percentage of parents getting first preference of secondary school	85	80.5		85	85	85	85
Fair Access	Percentage of parents getting first or second preference of primary school	94	96.0		94	94	94	94
Fair Access	Percentage of parents getting first or second preference of secondary school	94	90.6		94	94	94	94
Fair Access	Percentage of Children Missing Education offered suitable education within 30 days of becoming known	70	63.1		75	80	85	90
Fair Access	Percentage of children offered a visit by the LA within 10 days of the LA being informed of their decision to home educate	80	100		85	90	95	100
Fair Access	The percentage of registered EHE children that receive a visit by the LA	60	67.2		65	70	75	80
Fair Access	Percentage of EHE children, who having engaged with the LA, are in receipt of suitable education within 90 days of the initial visit	87	87.1		90	93	96	90
Fair Access	Percentage of registered EHE children preferring a school place, offered a school within 60 days of the initial home visit	15	100		20	30	40	75
Provision Planning	Percentage of surplus school places in Kent Primary schools	4	5.2		4	5	5	5
Provision Planning	Percentage of surplus school places in Kent Secondary schools	10	10.3		9	8	7	5
Provision Planning	The number of districts with at least 5% surplus Year R places	6			4	7	8	12
Skills & Employability	Percentage of young people with Level 2 attainment by age 19	86			87	90	92	93
Skills & Employability	Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	16			15	14	13	12
Skills & Employability	Percentage of young people with Level 3 attainment by age 19	58			60	65	70	75
Skills & Employability	Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	23			20	18	16	16
Skills & Employability	Percentage of 16-18 year olds not in education, employment or training (NEET)	4.0	5.25		3.5	1.0	1.0	1.0
Skills & Employability	Percentage of pupils achieving no improvement in qualifications between 16 and 19	7			5	3	3	2
Skills & Employability	Number of apprenticeships 16-24 year olds	7,000	6,100		7,800	8,500	9,300	9,400
Skills & Employability	Number of apprenticeships 16-18 year olds	3,000	2,560		3,500	4,000	4,400	4,500
Skills & Employability	Number of apprenticeships 19-24 year olds	4,000	3,540		4,300	4,500	4,900	4,900
Skills & Employability	Percentage of the 16-24 population in an apprenticeship	4.2			4.7	5.1	5.6	6.0
Skills & Employability	Percentage of the 16-18 population in an apprenticeship	5.2			6.1	7.0	7.7	8.0
Skills & Employability	Percentage of the 19-24 population in an apprenticeship	3.7			3.9	4.1	4.5	5.0

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Skills & Employability	Percentage successful completion of apprenticeships 16-24 year olds	82			85	88	89	90
Skills & Employability	Percentage successful completion of apprenticeships 16-18 year olds	76			79	80	81	92
Skills & Employability	Percentage successful completion of apprenticeships 19-24 year olds	81			84	87	88	89
Skills & Employability	Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	1,600			1,660	1,700	1,750	1,800
Skills & Employability	Number of Level 2 & 3 vocational training places offered in skills shortage areas	25,100			25,600	26,000	26,400	27,000
Skills & Employability	Number of starts on the Kent Success Apprenticeship scheme	500	564		600	700	800	900
Skills & Employability	Percentage of schools offering L2/3/4 apprenticeships	45	45		50	60	70	80
Skills & Employability	Percentage of unemployment among 18-24 year olds	3.0	2.3		2.5	2.0	2.0	1.8
Skills & Employability	Number of assisted employment opportunities for learners with learning difficulties and disabilities	120			125	135	145	165
Skills & Employability	Number of 14-19 year olds in Troubled Families programme participating in pre-apprenticeships or apprenticeships	60	52		90	120	140	200
Skills & Employability	Percentage of student retention (initial Year 12) [N.B. Schools only; not based on matched pupils]	96	95.3		97	98	98	98
Skills & Employability	Percentage of student retention (start Year 12 to end Year 13) [N.B. Schools only; not based on matched pupils]	78	80.2		79	80	82	85
Skills & Employability	Post-16 % of students end of KS5 moving to education, training or employment with training	85	86.0		91	97	98	99
Skills & Employability	Percentage of those not achieving a L2 qualification in English & maths by age 16 that do go on to achieve by age 17	42			49	55	60	65
Skills & Employability	Post-16 % of students achieving L2 in English by age 19 - excludes all students who gained L2 at KS4	25			30	35	40	40
Skills & Employability	Post-16 % of students achieving L2 in maths by age 19 - excludes all students who gained L2 at KS4	20			25	30	40	40
Skills & Employability	Percentage of Learners with LLDD able to participate aged 16-19	100			100	100	100	100
Skills & Employability	Number of vulnerable learners on apprenticeships	100			135	170	200	250
Early Help & Preventative Services	Percentage of Early Help cases stepped up to Specialist Children's Services	7	9.4		6	5	4	4
Early Help & Preventative Services	Percentage of Specialist Children's Services cases stepped down to Early Help	20	22		24	26	27	28
Early Help & Preventative Services	Percentage of notifications leading to an assessment		97		75	70	65	60
Early Help & Preventative Services	Percentage of plans in place within 4 weeks of notification		59		80	87	95	95
Early Help & Preventative Services	Percentage of cases closed with a positive outcome		69		80	83	86	88
Early Help & Preventative Services	Percentage of closed cases that are referred to EHPS or SCS within 12 months				25	22	20	18
Early Help & Preventative Services	Percentage of Children's Centres with Good or Outstanding Ofsted Judgements	75	72		80	90	100	100

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		Target 2015	Kent 2015	National 2015	Target 2016	Target 2017	Target 2018	Target 2019
Early Help & Preventative Services	Percentage of 0-5 living in the 30% most deprived LSOAs registered with a Children's Centre		80		84	88	92	94
Early Help & Preventative Services	Percentage of 0-5 living in the 30% most deprived LSOAs attending a Children's Centre		47		70	72	74	76
Early Help & Preventative Services	Percentage of 0-5 with Current Social Services involvement known to a Children Centre		75		80	85	90	93
Early Help & Preventative Services	Percentage of 14-18 with Current SCS involvement known to the Youth Service				60	65	70	75
Early Help & Preventative Services	Number of first time entrants to the youth justice system	628	614		540	520	500	480
Early Help & Preventative Services	Rate of re-offending by CYP	30	35.5		29	28	27	26
Early Help & Preventative Services	Percentage of young offenders of school age in full time education (25 hours)	83	76.6		84	85	86	87
Early Help & Preventative Services	Percentage of young offenders post statutory school age in full time EET (16 hours)	80	50.9		81	82	85	87
Early Help & Preventative Services	Cumulative number of Troubled Families 'turned around' in Phase 2				2,043	4,534	7,034	8,960
Early Help & Preventative Services	Percentage of pupils who are persistently absent from primary schools - all pupils (10% threshold) provisional data/targets		7.1		6.5	6.0	5.5	5.0
Early Help & Preventative Services	Percentage of pupils who are persistently absent from secondary schools - all pupils (10% threshold) provisional data/targets		13.7		13	11	10	9
Early Help & Preventative Services	Number of permanent exclusions from the primary phase - all pupils	11	47		32	24	15	10
Early Help & Preventative Services	Number of permanent exclusions from the secondary phase - all pupils	39	58		32	24	15	10
Early Help & Preventative Services	Number of fixed term exclusions from the primary phase - all pupils	1,350	1,693		1,250	1,150	1,050	950
Early Help & Preventative Services	Number of fixed term exclusions from the secondary phase - all pupils	8,000	9,030		7,000	6,000	5,000	4,000

Notes

* National post-16 includes colleges

School Improvement figures for KS1 and KS2 are shown in italics for 2015 as they are not the same indicators as 2016-2019